

# Naomi Trotman

SKILLS &  
GENERAL  
EDUCATION

**COURSE/S STUDIED:  
NATIONAL DIPLOMA  
APPLIED SCIENCE  
(FORENSIC SCIENCE)**

**EMPLOYER: LLANDOUGH HOSPITAL  
JOB: ASSISTANT TECHNICAL  
OFFICER**

Naomi completed the National Diploma Applied Science in June 2007 achieving a triple distinction profile and the Advanced Diploma Welsh Baccalaureate. She has since joined the Pharmacy Department at Llandough Hospital.

"I thoroughly enjoyed my time at Bridgend College. The Forensic Science course was brilliant and gave me a broad insight and knowledge of many fields within forensic science."

"I developed a wide range of skills, including scientific, communication and presentation skills and had the opportunity to work alongside professionals within the forensic science sector, including Scenes of Crime Officers and Road Traffic Investigators." Says Naomi

On completing the course, Naomi immediately found employment within a pharmacy department at a local hospital, where she gets to use her scientific skills everyday.

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# News

## Forensic Science Students Benefit from a Canine Visit



Forensic Fire investigator (FFI), Matt Jones, and his dog Sammy, the only fire investigation dog in Wales and one of only seven in Europe, visited Bridgend College last December, to give a presentation to Forensic Science Students on Forensic Fire Investigation. College Lecturer, Sara Davies, said: "It was a fantastic talk and the students loved hearing about the work of a FFI and Sammy, and the many cases that he has helped to solve."

This presentation followed a very successful work placement between Forensic Science student, Carene Howells and Matt when Carene took part in:

- A Problem Solving Group of the Community Safety Partnership in Bridgend
- A cliff rescue at Nash Point
- A meeting of the Fire Crime Unit
- A joint training event with the dog section of South Wales Police and the South Wales fire and Rescue Service
- A fire investigation at a house fire in Cardiff
- A explosive based experiment for body recovery in conjunction with South Wales Police



## Students 'Snap up' Cameras Donated by South Wales Police

Forensic Science Tutors Sara Davies, Chris Papp and Emma Caulfield and students recently visited the Scientific Support Unit at Bridgend Police HQ where David Thomas, Unit Manager, generously donated 31 cameras, batteries and the film that they no longer use. Sara Davies said: "The cameras are in excellent condition and we

estimate are worth approximately £1,800. The police have recently gone over to digital and for us to be able to have all their old cameras, ones that they have used on crime scenes is fantastic. This generous gift is testament to the excellent relationship that we have with South Wales Police. I really cannot thank the Scientific Support Unit



## Christopher Lewis Shortlisted for VQ Learner of the Year Award

Bridgend College was thrilled to have two students shortlisted in this year's VQ Learner of the Year Awards. Melissa Jenkins, BA (Hons) Photographic Practice student and Christopher Lewis, who studied Forensic Science at the College.

The award recognises individuals who use their vocational qualifications to inspire others and who are achieving beyond their peers.

Christopher was shortlisted in recognition of his determination to complete the course while working part-time and supporting younger siblings, and because he was the inspiration behind many innovative ideas and projects undertaken as part of the Forensic Science course. The College was delighted when Melissa was crowned VQ Learner of the Year 2011 in Wales, and very much enjoyed celebrating both her and Christopher's success at being shortlisted for this prestigious accolade.

## Students Get Involved in Fun Fundraising Initiatives



Students completing our pre-vocational programmes at the College are fantastic ambassadors for fundraising and regularly get involved in fun and exciting charity initiatives.

Among a number of fundraising projects this year, students have taken part in:

- 'You Nose it's Funny' - an 'X-Factor' style talent show, where our Pre-Vocational students performed an array of songs from acts such as, Lady Gaga, Oasis and Queen and also treated guests to a range of cakes and pastries raising a fantastic £399.65 for Red Nose Day.
- £3,165.13 was raised by Bridgend College for Children in Need, of which Pre Vocational students contributed £323 by bag packing for customers and collecting money at the front entrance of the Tesco Store in Bridgend.

## Mencap Snap Photography Success



National Skills Profile Students Daniel Price and Hannah Vater, recently won silver and bronze respectively, in the Mencap Snap Photography and Short Film Competition. The Mencap Snap Photography and Short Film Competition, runs nationally each year for people with disabilities. Daniel and Hannah, were chosen out of 100's of entries and were invited to the awards ceremony at the Curzon Soho Cinema, London, where they were presented with a certificate to mark their achievement, as well as a top of the range Fuji digital camera. Daniel collected his award from 'Over the Rainbow'

star Steph Fearon, and Hannah was presented with hers by 'Eastenders', Himesh Patel, who plays Tamwar Masood. Jo Joyner who plays Tanya in Eastenders also sought out Hannah to tell her that her photograph 'Lost Shoe' was her favourite out of all the entries.

Lecturer, Emma Rose Caulfield, said: "The award ceremony was a fantastic experience. Both Daniel and Hannah had huge smiles on their faces all day, and I feel really privileged to have been part of it."

This rounded up what was a very successful academic year for the students who completed the photography pathways programme, as they also had their 'Heritage Coastal Hop' work exhibited at the Wales Millennium Centre (WMC) Exhibition and the Unity Festival.

# home-grown

## AWARD WINNERS

### Naomi Trotman

#### STUDENT OF THE YEAR IN SKILLS & GENERAL EDUCATION



Naomi achieved a triple Distinction profile for the National Diploma in Applied Science (Forensic Science) in addition to gaining the Welsh Baccalaureate. She was a terrific ambassador for the course and represented the College at VQ Day and Skills Cymru. She has gained employment with the pharmaceutical team at Llandough Hospital.

### Nadine Micha Stevenson

#### STUDENT OF THE YEAR IN PRE-VOCATIONAL STUDIES



Nadine achieved the City & Guilds Certificate in Preparing for Employment and showed commitment and focus to her studies throughout the year. She was highly commended for her attitude and abilities during her work placement and has now progressed to the First Diploma in Health & Social Care.

### Andrew Boyd

#### THE WESTON HOUSE AWARD

Whilst living in our student accommodation Weston House, Andrew completed the 2 year OCR National Skills Profile programme and progressed to the Entry Level 1 in Catering for his final year. He attended a weekly work placement within the College refectory and carried out his duties diligently and conscientiously. Since completing his studies, he has continued his interest within catering, gaining a range of work experience with local employers.



# Skills & General

## GCSES

Any student who has not already achieved a Grade C minimum in GCSE Mathematics or GCSE English is encouraged to join a class to achieve this qualification. Opportunities exist for students to join these courses either on an evening or a Wednesday afternoon or a Friday morning.

Students will be required to attend one three hour session per week for 30 weeks. Evening classes run:

- 6- 9pm, day to be confirmed
- Wednesday 1-4 pm
- Friday 9am-12 noon or 10am-1pm

For the November re-sit examinations, the College has the following policies:

## MATHEMATICS:

Students will not be entered for the re-sit examination in November unless they have achieved a D grade in the previous June examination. They must also join an 8 week re-sit course on a Wednesday afternoon or Thursday evening.

## ENGLISH LANGUAGE:

Students will not re-sit English in November. There is not enough time for students to re-write coursework and for staff to mark it and to prepare them for the exam. Therefore, all students are required to follow a one year course and sit the exams in the summer.

## FOR ALL GCSE COURSES: ENTRY REQUIREMENTS

Students must have completed Secondary Education. The GCSE courses at Bridgend College are intensive, one year programmes and are intended for school leavers who wish to re-sit their GCSE's.

Mature candidates and students with special circumstances will be considered on their experience and ability to study at GCSE level, and may be accepted at the discretion of the Course Tutor.

### PROGRESSION TO HIGHER COURSES/ CAREER PROGRESSION OPPORTUNITIES:

Progression to AS /A2 Levels or other Further Education courses such as a BTEC programme. In addition, a good profile of GCSE grades will improve your employment opportunities.

## BTEC LEVEL 3 EXTENDED DIPLOMA

## Applied Science (FORENSIC SCIENCE)



LENGTH OF COURSE: 2 years

CAMPUS: Bridgend

**COURSE DESCRIPTION:** Forensic Science is simply the application of science to the law. In criminal cases forensic scientists are often involved in the search for and examination of physical traces which might be useful for establishing or excluding an association between someone suspected of committing a crime and the scene of the crime or victim. The Beacon Award winning Forensic Science course at Bridgend College, through its excellent partnerships with local employers such as the police, fire service, forensic scientists and the courts service allows our students the opportunities to work alongside these professionals to gain first hand real life experiences.

### MODULES INCLUDE:

- Forensic Evidence Collection & Analysis
- Criminal Investigation Procedures
- Forensic Fire Investigation
- Forensic Psychology
- Road Traffic Accident Investigation
- Forensic Photography
- Practical Chemical Analysis

**ENTRY REQUIREMENTS:** 4 GCSE passes at grade C or above or a BTEC First/Level 2 Certificate/Diploma in a related subject or appropriate work experience. All applicants will attend an interview.

### PROGRESSION TO HIGHER COURSE(S):

Successful students are eligible to apply for a variety of Higher Education courses such as Biomedical Sciences, Forensic Science, Psychology and Law Degrees including Foundation Degrees, HNDs and BSc (Hons) courses at Bridgend College.

### CAREER PROGRESSION OPPORTUNITIES:

The opportunity to work as a/in:

- Crime Scene Investigation
- Laboratory Technician
- Forensic Psychologist
- Forensic Scientist
- Forensic Fire Investigation
- Police Force

# Education

## OCR ENTRY LEVEL 1 / 2

### Life and Living Skills (ENTRY 1 / 2)

LENGTH OF COURSE: 1 year

CAMPUS: Bridgend

**COURSE DESCRIPTION:** The OCR Life and Living Skills course is designed for school leavers and young people with moderate to severe learning difficulties. It aims to build on prior learning of basic skills and to accredit essential skill and vocational skill areas, including work placement.

#### THE MAIN OBJECTIVES OF THE OCR SKILLS PROFILE ARE TO:

- Certify skills at Entry Level Certify essential skills which are used but not automatically recognised in social/ vocational/subject specific routes
- Provide a flexible structure which can be adapted to meet the needs of individual students
- Provide positive recognition of students' attainment
- Assist in the development of personal and practical work skills
- Provide a progression route along which students can move at their own pace

#### MODULES INCLUDE:

- Communication
- Numeracy
- Information Technology
- Catering
- Practical Work Skills

**ENTRY REQUIREMENTS:** No formal entry requirements are required. The course is offered to school leavers and young adults with moderate to severe learning difficulties. Places on the course are allocated subject to receiving suitable references from a previous educational establishment and attending an interview.

## CITY & GUILDS CERTIFICATE

### Employability & Personal Development (ENTRY 2)

LENGTH OF COURSE: 1 year

CAMPUS: Bridgend

**COURSE DESCRIPTION:** This course is designed for school leavers and young people with learning difficulties, who need to develop their skills and confidence in a supported setting. Successful completion of the course should enable candidates to demonstrate that they have the personal skills, qualities and attitudes needed by employers or tutors enabling them to progress to the next academic level. Students undertake a vocational day which enables them to develop their employability and team skills. Students also complete one week of work placement in a suitable setting.

#### MODULES INCLUDE:

- Planning for progression
- Effective skills, qualities and attitudes for learning and work
- Rights and responsibilities in the workplace
- Managing personal finance
- Communication Skills
- Numeracy
- ICT

**ENTRY REQUIREMENTS:** This programme is offered to school leavers and young adults with mild to moderate learning difficulties. Places on the course are allocated subject to receiving suitable references from a previous educational establishment and attending an interview. As demand for places is high we arrange a 'transition session' to ensure we have the right course for the right individual.

#### PROGRESSION TO HIGHER COURSE(S):

Mainstream or supported learning programmes.

## NOCN DIPLOMA

# Independent Living

(ENTRY 3)

**LENGTH OF COURSE:** 1 year

**CAMPUS:** Bridgend

**COURSE DESCRIPTION:** This course is designed for school leavers and young people with learning difficulties, who need to develop their skills and confidence in a supported setting. Successful completion of the course should enable candidates to demonstrate that they have the personal skills, qualities and attitudes needed by employers or tutors enabling them to progress to the next academic level. Students undertake a vocational day of their choice in another department which enables them to develop their employability and team skills. Students also complete one week of work placement in a suitable setting.

### MODULES INCLUDE:

- Personal Safety & Self Advocacy
- Assessing financial services
- Accessing the Countryside
- Environmental Issues
- Communication Skills
- Numeracy
- ICT

**ENTRY REQUIREMENTS:** This programme is offered to school leavers and young adults with mild to moderate learning difficulties. Places on the course are allocated subject to receiving suitable references from a previous educational establishment and attending an interview. As demand for places is high we arrange a 'transition session' to ensure we have the right course for the right individual.

### PROGRESSION TO HIGHER COURSE(S):

Mainstream or supported learning programmes.

## BTEC LEVEL 1

# Workskills (LEVEL 1)

**LENGTH OF COURSE:** 1 year

**CAMPUS:** Bridgend

**COURSE DESCRIPTION:** This course is designed for school leavers and young people with learning difficulties, who need to develop their skills and confidence in a supported setting. Successful completion of the course should enable candidates to demonstrate that they have the personal skills, qualities and attitudes needed by employers or tutors enabling them to progress to the next academic level. Students undertake two vocational days of their choice in another department which enables them to develop their employability and team skills. Students also complete one week of work placement in a suitable setting.

### MODULES INCLUDE:

- Preparing for Work Placement
- Money Skills
- Planning an Enterprise Activity
- Investigating Rights and Responsibilities at Work
- Job Search Skills
- Communication Skills
- Numeracy
- ICT

**ENTRY REQUIREMENTS:** This programme is offered to school leavers and young adults with mild to moderate learning difficulties. Places on the course are allocated subject to receiving suitable references from a previous educational establishment and attending an interview. As demand for places is high we arrange a 'transition session' to ensure we have the right course for the right individual.

### PROGRESSION TO HIGHER COURSE(S):

Mainstream or supported learning programmes

### CAREER PROGRESSION OPPORTUNITIES:

These qualifications will enable progression to further learning, including qualifications such as Essential Skills and vocational qualifications, and to voluntary work or employment.